

| Sr. No. | No. of Lectures | Chapter/ Unit Description | Detail of Contents | Reference Resources | Remarks |
|---------|-----------------|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------|
| 1. | 1-8 | Introduction to Database Systems | Database Systems, Database and its Purpose, Comparison of Database Approach with File-based and Traditional Record Keeping Approaches, Advantages and Disadvantages of Database Approach, Classification of Database Users, Role of DBA | R3,R2 | |
| 2. | 9-20 | Database System Concepts and Architecture | Data Models, Schemas, and Instances; ANSI/SPARC Architecture of a Database System, External Level, Conceptual Level, Internal Level, Mappings; Data Independence, Logical Data Independence, Physical Data Independence | R3,R2 | |
| 3. | 21-30 | Relational and E-R Models | Relational Database Model, Relations, Attributes, Tuples, Domains; Prime and Non-prime Attributes, Key – Primary Key, Candidate Keys, Alternate Keys, Superkey, Secondary Key, Foreign Keys; Database Constraints, Entity Relationship Model - Entity, Entity Sets, Strong and Weak Entities, Attributes, and Keys; Association, Relationship, Roles, Structural Constraints, ER Diagrams | R3,R2 | |
| 4. | 31-40 | Database Dependencies and Normalization | Functional Dependencies, Trivial and Non-trivial Dependencies, Non-Loss Decomposition, Normalization, First, Second and Third Normal Forms, Boyce-Codd Normal Form | R3,R2 | |
| 5. | 41-52 | Overview of MySQL | MySQL, Features of MySQL, Database Objects - Database, Table, View, Index, Alias; MySQL Object Naming, Keywords, User-defined Variables, Data Types - Numeric, Date and Time, String Types; Operators: Arithmetic, Logical, Relational, String; MySQL System Schema, MySQL Database Users and Roles, Database Privileges, Access Control and Account Management, MySQL Server and MySQL Client | R1,R3 | |
| 6. | 53-64 | Structure Query Language using MySQL | SQL, DDL Statements : CREATE, DROP, ALTER, RENAME; DML Statements: INSERT, UPDATE , DELETE, SELECT; SELECT Clauses - FROM, WHERE, ORDER BY, GROUP BY, HAVING; Join Operations - Inner, Left, Right and Outer Joins; Subqueries, Set Operations - Union, Intersect, Minus; GRANT and REVOKE Privileges; Transaction Statements - | R1,R3 | |

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|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| | | | COMMIT, ROLLBACK, SAVEPOINT; Prepared Statements, SQL Functions - ABS, ROUND, FLOOR, CEIL, SQRT, POWER, TRUNCATE, LOG, NOW, DATE, TIME, CURDATE, CURTIME, DAY, MONTH, YEAR, DATEDIFF, DATE_SUB, DATE_ADD, DATE_FORMAT, CONCAT, LENGTH, UPPER, LOWER, LEFT, RIGHT, LTRIM, RTRIM, MAX, MIN, SUM, AVG, COUNT, CAST, STR_TO_DATE | | |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

R1-Fundamentals of Database Systems by ElmasriRamez&NavatheShamkant,
Pearson Education

R2-An Introduction to Database Systems by C.J. Date, Pearson Education

R3-MySQL tutorials at <https://www.w3schools.com/mysql>

Signature of Teacher with Date

Signature of H.O.D.

Govt. Polytechnic Hamirpur (H.P.)

Practical Planning & Coverage

Branch : **Computer Engg.**

Semester: **4th**

Subject : **Database Management System**

Session: **Feb - June 2025**

Teacher : **Vikas Soni**

Laboratory: **APL Lab**

| Pract. No. | Description of Practical | Reference for Procedure/ Writeup | Signature |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------|
| 1. | To install and configure MySQL database server on Windows or Linux machines. | Lab Manual | |
| 2. | To create database tables having columns with different data types, widths and precisions | Lab Manual | |
| 3. | To alter existing database tables to add new columns, delete existing columns and change column names, data types and widths. | Lab Manual | |
| 4. | To apply integrity constraints - PRIMARY KEY, NOT NULL, UNIQUE, CHECK, FOREIGN KEY, to the database tables. | Lab Manual | |
| 5. | To insert data in a table having columns of different data types (INSERT statement). | Lab Manual | |
| 6. | To view the data stored in different tables using the SELECT statement. Apply WHERE, HAVING, ORDER BY and GROUP BY clauses with SELECT. | Lab Manual | |
| 7. | To demonstrate join operation on tables using left, right and inner join. | Lab Manual | |
| 8. | To demonstrate at least 10 SQL row functions in queries. | Lab Manual | |
| 9. | To demonstrate SUM, MAX, MIN, COUNT aggregate functions and also demonstrate the use of HAVING and GROUP BY clauses in SELECT statement. | Lab Manual | |
| 10. | To use WHERE, HAVING, ORDER BY and GROUP BY clauses with SELECT. Case Study : Student Database – The case study project must identify various entities related to the students in a typical academic institution, draw E-R diagrams, Apply Database Normalization, Create Tables, Apply Database Constraints, Insert data, Delete Data and Query the Database etc. | Lab Manual | |

Signature of Teacher

Signature of H.O.D.

Govt. Polytechnic Hamirpur (H.P.)

Lesson Plan: Data Structure and Algorithms

Branch: **Computer Engg.**

Semester: **4th**

Subject: **DSA**

Teacher: **AMIT NAYYER**

Class Mode: **Offline**

Proposed lesson Plan

| Lecture Number | Topics to be covered | Reference/ Resource | Remarks |
|-------------------------------------------------------|----------------------------------------------------------|---------------------|---------------------------------------------------------------------------------------------|
| <u>Unit 1 : Introduction</u> | | | |
| 1 | Algorithms-Definition, Characteristics | R3 | Lecture delivery will be through classroom teaching and Notes will be shared during lecture |
| 2 | Efficiency | R3, R2 | |
| 3 | Notations - Asymptotic | R3, R2 | |
| 4 | Big-Oh, Omega | R2, | |
| 5 | Theta notation | R1 | |
| 6 | Data Types | R1 | |
| 7 | Data Structures - Characteristics | R2 | |
| 8 | Linear, Non-linear | | |
| 9 | General Operations, Efficiency | | |
| <u>Unit 2 : Arrays, Structure and Pointers</u> | | | |
| 10 | Arrays | R3 | Lecture delivery will be through classroom teaching and Notes will be shared during lecture |
| 11 | One-Dimensional and Multi-Dimensional Arrays | R3 | |
| 12 | One-Dimensional Arrays Memory Representation | R3 | |
| 13 | Traversal | R3 | |
| 14 | Insertion and Deletion | R1 | |
| 15 | Sorting | R2 | |
| 16 | Searching | R3 | |
| 17 | Two-Dimensional Arrays–Memory Representation | R1 | |
| 18 | Implement Matrices using Two-Dimensional Arrays | | |
| 19 | Matrix Operations-Addition, Subtraction | | |
| 20 | Multiplication, Transpose | | |
| 21 | Structure | | |
| 22 | Accessing structure members using (.) and (->) operators | | |
| 23 | Self referencing structures | | |
| 24 | Pointers | | |
| 25 | Dynamic Memory Allocation using malloc(), calloc() | | |
| 26 | free() and realloc(), | | |
| 27 | Manipulate Arrays using Pointers | | |

| <u>Unit 3 : Sorting and Searching</u> | | | |
|---------------------------------------------------|-------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------|
| 28 | Searching Techniques - Linear Search | R3 | Lecture delivery will be through classroom teaching as well as power point presentations. |
| 29 | Binary Search | R3 | |
| 30 | Sorting Techniques | R3, R2 | |
| 31 | Selection Sort | R3, R2 | |
| 32 | Insertion Sort | R2, | |
| 33 | Bubble Sort | R1 | |
| 34 | Quick Sort | R1 | |
| 35 | Merge Sort | | |
| 36 | Efficiencies of Sorting Algorithm | | |
| <u>Unit 4 : Linear Data Structure</u> | | | |
| 37 | Linked Lists – Representation, , Advantages, Disadvantages | R2 | Lecture delivery will be through classroom teaching and Notes will be shared during lecture |
| 38 | Implementation, Operations. | R1 | |
| 39 | Doubly Linked List | R1 | |
| 40 | Stacks, Stack Operations - Push, Pop | R2 | |
| 41 | Implementation of Stack using Arrays and Linked List | R2 | |
| 42 | Queues | R3 | |
| 43 | Queue Operations | R3 | |
| 44 | Implementation of Queue using Arrays | R2 | |
| 45 | Implementation of Queue using Linked List | | |
| <u>Unit 5 : Non Linear Data Structures</u> | | | |
| 46 | Trees, Tree Terminology - Node, Root, Parent, Children, Sibling, Edge, Leaves | R3, R2 | Lecture delivery will be through classroom teaching and Notes will be shared during lecture |
| 47 | Binary Tree, Binary Tree Representation | R3, R2 | |
| 48 | Binary Tree Traversal | R2, | |
| 49 | Binary Search Tree | R1 | |
| 50 | Graphs, Graph Terminology | R1 | |
| 51 | Directed Graphs | R2 | |
| 52 | Weighted Graphs | R3 | |
| 53 | Graph Implementation using Adjacency Matrix | R2 | |
| 54 | Graph Implementation using Adjacency List | | |

Teaching Resources:78

R1: Data Structures, R.S. Salaria, Khanna Book Publishing, New Delhi

R2. Data Structures Using C, Reema Thareja, Oxford University Press India.

R3 Online Data structure tutorials at <https://dsa-tutorial.info>

Date:
Teacher Signature

Date:

c/s HOD Signature

GOVT. POLYTECHNIC, HAMIRPUR (H.P.)
Practical Planning

Branch: Computer Engineering

Semester: 4th

Subject: Data Structure and Algorithm

Session: Jan 2025

Teacher: Amit Nayyer

Laboratory: Yes

| Sr. No. | No of Practical hours planned | Aim of the Practical | Reference for Procedure/ Writeup | Remarks |
|---------|-------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------|---------|
| 1 | 4 | To insert and delete elements at specified location in an array. | R2 | |
| 2 | 2 | To search an element in an array using linear search. | R1, R3 | |
| 3 | 2 | To search an element in a sorted array using binary search. | R1, R3 | |
| 4 | 2 | To sort elements of a given array in ascending order using selection sort method. | R1, R3 | |
| 5 | 2 | To sort elements of a given array in ascending order using bubble sort method. | R1, R3 | |
| 6 | 2 | To sort elements of a given array in ascending order using quick sort method. | R1, R3 | |
| 7 | 2 | To sort elements of a given array in descending order using insertion sort technique | R1, R3 | |
| 8 | 4 | To sort elements of a given array in descending order using merge sort technique. | R1, R3 | |
| 9 | 6 | To implement a stack and demonstrate push, pop and peek operations on it | R2 | |
| 10 | 6 | To implement a queue and demonstrate various operations on it. | R1, R3 | |
| 11 | 6 | To implement a circular-queue and demonstrate various operations on it | | |
| 12 | 4 | To implement a linked list and demonstrate insertion, deletion and traversing operations on it. | R1, R3 | |
| 13 | 4 | To implement a doubly linked list and demonstrate insertion, deletion and traversing operations. | R2 | |
| 14 | 4 | To implement a tree and perform in-order, pre-order and post-order traversals. | R1, R3 | |
| 15 | 4 | To implement a binary search tree and perform insertion, deletion and search operations on it. | | |

Signature of Teacher with Date

Signature of HOD

Branch: Computer Engineering

Semester: 4th

Subject: Advanced Computer Networks

Session: Jan -June 2024

Teacher: Ritesh Avasthi

| Sr. No. | No of Lectures | Chapter/Unit Description | Detailed contents | Reference Resources | Remarks |
|----------------|-----------------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------|
| 1 | 14 | UNIT 1 | Review of Networking Basics; Advance Topics in IPv4 – Subnetting, Multicasting, Multicast Routing Protocols (IGMP, PIM, DVMRP); Advance Topics in TCP – flow management, congestion avoidance, protocol spoofing; Ipv6 | R1,R2 | |
| 2 | 14 | UNIT 2 | Telecom Networks, Switching Techniques; Introduction to Frame Relay, ATM, MPLS; VSAT Communication – Star and Mesh architectures, bandwidth reservation; Wireless Networks – WiFi, WiMax, Cellular Phone Technologies – GSM, CDMA, 3G, 4G | R2 | |
| 3 | 12 | UNIT 3 | Network Redundancy, Load Balancers, Caching, Storage Networks; QoS; Network Monitoring – SNMP, RMON; | R3 | |
| 4 | 12 | UNIT 4 | Introduction to Network Security – VLAN, VPN, Firewall, IPS, Proxy Servers | R3,R4 | |
| 5 | 12 | UNIT 5 | Network Simulation, Network design case studies and exercises, IP Addressing schema, Protocol Analysers (Wireshark, etc) | R4 | |

References:

R1. RFCs and Standards Documents (www.ietf.org and other standard body websites)

R2. Data Communications and Networking by Behrouz A. Forouzan, TMH.

R3. <https://nptel.ac.in>

R4. <https://www.w3schools.com> -

COURSE OUTCOMES:

After completing this course students will be able to:

CO-1 Understand sub netting and routing protocols.

CO-2 Explain various switching techniques and understand wireless networks.

CO-3 Understand network redundancy and various network security issues.

CO-4 Simulate and study a network

Signature of Teacher with Date

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GOVT. POLYTECHNIC, HAMIRPUR (H.P.)
Lesson Planning and Coverage

Branch: Computer Engineering

Semester: 4th

Subject: Wireless Communication

Session: Jan -June 2025

Teacher: Varun Gupta

| Sr. No. | No of Lectures | Chapter/ Unit Description | Detailed contents | Reference Resources | Remarks |
|----------------|-----------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------|
| 1 | 10 | UNIT 1 Introduction to Wireless Communication | Wireless communication and its applications, advantages and disadvantages of wireless communication, Types of Services: broadcast, paging, cellular telephony, trunking radio, cordless telephony, WLAN, PAN, adhoc & sensor networks, fixed wireless access; challenges in wireless communication. | R1 | |
| 2 | 08 | UNIT 2 Electromagnetic Spectrum | Electromagnetic spectrum, licensed/unlicensed spectrum bands, ISM band, terrestrial and satellite microwave communication, broadcast radio, infrared and light wave communication, wireless transmission impairments - attenuation, distortion, noise, interference, path loss, shadowing and fading. | R1,R2 | |
| 3 | 12 | UNIT 3 Fundamentals of Wireless Communication | Concept of bandwidth, analog and digital signals, data rate, signal strength, SNR, RSSI, electromagnetic wave propagation: ground waves, sky waves and line-of-sight propagation; radio waves, microwaves, infrared; Overview of Propagation Mechanisms: reflection, diffraction and scattering; outdoor and indoor propagation. | R1,R2,R3 | |
| 4 | 12 | UNIT 4 Cellular Architecture | Cellular Communication: cellular concept, cellular system architecture, cells, clusters, frequency reuse, cell splitting, handoff, Digital Cellular System: TDMA, ETDM, PCS, CDMA, Global System for Mobile Communication (GSM), GSM network: switching system, BSS, operation and support system, Generations of cellular networks and their features (1G - 5G). | R1,R2,R3 | |

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| 5 | 06 | UNIT 5 Wireless LAN Technology and Bluetooth | Wireless LAN (WLAN), IEEE-802.11, WLAN applications, WLAN types, WLAN problems - hidden station and exposed station problems; Bluetooth technology, Direct Sequence Spectrum Scheme, Frequency Hopping Spread Spectrum, Personal Area Networks. | R1,R2,R3 | |
|---|----|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--|

References:

R1. Mobile Computing: Technology, Applications and Service Creation by Asokek Talukdar and Roop R. Yavagal, TMA.

R2. Wireless Communication and Networking- William Stallings, PHI.

R3. <https://W3schools.com/>

COURSE OUTCOMES:

After completing this course students will be able to:

- CO-1 Explain various wireless communication technologies
- CO-2 Understand electromagnetic spectrum and transmission impairments.
- CO-3 Explain various propagation modes for wireless communication.
- CO-4 Understand the architecture of cellular communication.
- CO-5 Understand Bluetooth standard for wireless communication.

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HOD

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GOVT. POLYTECHNIC, HAMIRPUR (H.P.)
Lesson Planning and Coverage (Practical)

Branch: Computer Engineering

Semester: 4th

Subject: Wireless Communication

Session: Jan -June 2025

Teacher: Varun Gupta

Laboratory: Yes

| Sr. No. | No of Lectures | Chapter/ Unit Description | Detailed contents | Reference Resources | Remarks |
|----------------|-----------------------|----------------------------------|--------------------------------------------------------------------------------------------------|----------------------------|----------------|
| 1 | 10 | PRACTICAL 1 | To identify various wireless networking devices and to recognise physical topology in the lab. | R1 | |
| 2 | 08 | PRACTICAL 2 | To create WLAN of at least five wireless devices using any simulation tool (e.g. Packet tracer). | R1,R2 | |
| 3 | 12 | PRACTICAL 3 | To setup a WLAN using access point. | R1,R2 | |
| 4 | 12 | PRACTICAL 4 | Data sharing using Bluetooth. | R1,R2 | |
| 5 | 06 | PRACTICAL 5 | To transfer data between two wireless devices (e.g.PC-PC, PC-Smart phone) | R1,R2 | |
| 5 | 06 | PRACTICAL 6 | To install, configure and use a Printer with WiFi. | R1,R2 | |

References:

R1. LAB Manual

R2. <https://tutorialspoint.com>

R3. <https://W3schools.com/>

**Signature of Teacher with Date
HOD**

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GOVT. POLYTECHNIC, HAMIRPUR (H.P.)
Lesson Planning

Branch: Computer Engineering

Semester: 4th

Subject: Essence of Indian Knowledge & Tradition

Session: Jan 2025

Laboratory: NO

Teacher: Indu Bala

| Sr. No. | No of Lectures | Chapter/Unit Description | Detailed contents | Reference Resources | Remarks |
|---------|----------------|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------|
| 1 | 8 | Indian Knowledge System (IKS) | <p>Introduction and Function of Indian Knowledge System(IKS).</p> <p>■ The Basic Structure of Indian Knowledge System(IKS) (only Introduction)</p> <p>1. The 4 Vedas, Namly ऋ ेद (Rigveda) ,यजु व द (Yajurveda),सामवे द (Samaveda) ,अथर्ववे द (Atharvaveda) .</p> <p>2. The 4 UpVedas, Namely आयु व द (Ayurveda (health-care)), धनु व द (Dhanurveda (archery)), गंधर्ववेद (Gandharva-veda (dance, music etc.)) and थाप वे द (Sthapatyaveda (architecture)).</p> <p>3. The 6 Vedagangs ,namely Shiksha (िश ा), Kalpa (क Chhandas छं दस्), Nirukta (िन), and Jyotisha(), Vyakarana (ाकरण), ितष).</p> <p>4. Itihasa (इतिहास)(Ramayana रामायण and Mahabharata महाभारत) and Purana पुराण (Vishnupurana िव पुराण, Bhagavata Purana (भागवतपुराण) etc.) Dharmashastra धर्मशा (Manusmriti मन ित, Yajnavalkya-smriti या व ित, etc.).</p> <p>6. Darshan दर्शन (आ</p> <p>7. Nyaya न्याय कतथाना ाय (Logic तर्क शा क). and Epistemology ानमीमांसा).</p> | R1,R2,R3 | |
| 2 | 6 | Modern Science | <p>Modern science: Introduction, Characteristics, importance and Example</p> <ul style="list-style-type: none"> ● Difference between modern Science and Indian knowledge system ● Role of IKS in modern science | R1,R2,R3 | |
| 3 | 8 | Traditional knowledge | <p>Traditional knowledge: Definition, nature, characteristics, scope and importance</p> <ul style="list-style-type: none"> ● Indigenous Knowledge (IK): characteristics ● Traditional knowledge vis-a-vis | R1,R2,R3 | |

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| | | | Indigenous knowledge <ul style="list-style-type: none"> • Traditional knowledge Vs western knowledge • The need for protecting traditional knowledge | | |
| 4 | 5 | Yoga and Holistic Health Care | Yoga: Meaning and Importance of Yoga 15 Marks <ul style="list-style-type: none"> • Yoga and physical health, Yoga and psychological health, Yoga and intellectual health, Yoga and spiritual health, Yoga and social approach. • Introduction to Ashtanga Yoga, Yogic Kriyas (Shat Karma) • Pranayama and its types; Active lifestyle and stress management through Yoga • Physical Fitness, Health and wellness: Meaning and Importance of Wellness, • Components of Wellness, Health and physical Fitness; • Traditional sports & Regional Games for promoting wellness: • Leadership through Physical Activity and Sports; Introduction to First Aid. | R1,R2,R3 | |
| 5 | 5 | Himachal Pradesh: A Basic Information | History, Culture, Heritage/ Tradition, Customs & Manners, <ul style="list-style-type: none"> • Regional Knowledge, Geographical Features, Constitutional History • Tourism Place & Scope • Festivals and Fairs | R1,R2,R3 | |

Reference Books:

- 1.Cultural Heritage of India-Course Material by V. SivaramakrishnaBharatiya, VidyaBhavan,
- 2.Himachal Pradesh History, Culture & Economy by MianGoverdhan Singh & Prof. Dr. C.L. Gupta.
- 3.Modern Physics and Vedant by Swami JitatmanandBharatiya, VidyaBhavan

Signature of Teacher with Date

Signature of HOD

Govt. Polytechnic Hamirpur (H.P.) Lesson Planning (Practical)

Branch :Comp.Engg.

Semester : 4th

Subject : SCA

Session : Jan. 2025-Jun.2025

Teacher : Nisha kumari

| S.No. | No. of Lectures | Description of Activities/Practicals | Remarks |
|-------|-----------------|--------------------------------------------------------------------------------------------------------|---------|
| 1 | 4 | Painting/Poster Making | |
| 2 | 6 | Prepare presentation on different Topics: Save Enviroment ,Global Warming ,Himachal Pradesh culture | |
| 3 | 5 | Sports/Cultural activity | |
| 4 | 2 | Quiz Competition | |
| 5 | 3 | Newspaper/Magazine Reading | |
| 6 | 4 | Campus beautification/Plantation | |
| 7 | 4 | Art and Carft Activity | |

Signature of Teacher

Signature of H.O.D.